

LEWISTON INDEPENDENT FOUNDATION FOR EDUCATION, INC.
2018 IMPACT GRANTS SELECTED FOR FUNDING

- 1. BACK TO THE BASICS: READING LITERATURE BOOKS IG#18-18** **\$ 590.24**
Heidi Wolf, 6th Grade Teacher, Camelot Elementary
Sets of high-quality literature books will support literature groups, collaboration, and a passion for reading in the 6th grade classroom.
- 2. CONNECTING LITERATURE TO OUTDOOR EDUCATION IG#18-20** **\$ 641.52**
Ana Davis, 6th Grade Teacher, McGhee Elementary
Students will read *My Side of the Mountain* and apply reading strategies to enhance experiences at Camp Wittman. The reading strategies are Idaho Core aligned and will focus primarily on the shift of reading and writing grounded in evidence from texts.
- 3. SPECTROMETERS IN CHEMISTRY IG#18-02** **\$1,000.00**
Amy Chase, Chemistry Teacher, Lewiston High School
Go Direct SpectroVis Plus Vernier Sensors will be used to quantitatively measure absorbency of light for various chemical experiments.
- 4. ORCHARDS & CAMELOT ELEM. TECH. INTEGRATION SPHERO GRANT IG#18-11** **\$1,000.00**
Karla Carper, Principal, Camelot Elementary
Two elementary schools will use a device called Sphero, a ball type robot, to infuse technology, engagement, and learning through STEM (Science, Technology, Engineering, and Math) principles in both schools. Teachers will share up to 10 devices between the schools, team-teach concepts in intermediate, and fuel students' interest in coding.
- 5. CARE CLOSET IG#18-04** **\$ 600.00**
Annie Bynum, Counselor, Jenifer Jr. High
The Care Closet will stock hygiene items such as deodorant, shampoo, soap, combs, toothpaste, feminine products, socks and laundry detergent to meet the most basic needs of Jenifer students and families in need.
- 6. JENIFER JR. HIGH BAND INSTRUMENT EXPANSION PROJECT IG#18-06** **\$ 982.58**
Matthew Lieberman, Band Teacher, Jenifer Jr. High
Ongoing project adds unique and more expensive instruments to the school instrument selection, allowing students to experience these instruments as both performers and listeners. Funding from this grant will purchase a tenor saxophone to be used in the jazz, concert, marching and pep bands at Jenifer.
- 7. SUPPORTS FOR STUDENTS WITH DISABILITIES IG#18-01** **\$1,000.00**
Stephanie Flodin, Consulting Teacher, Lewiston School District
Funds will be used to build a repository of materials and supplies for special education staff implementing Evidence Based Practices for students on the autism spectrum as well as others with special needs. Evidence Based Practices include Structured Work Systems, Visual Supports, Reinforcement, Video Modeling, and Peer Modeling/Peer Groups.
- 8. CREATING PROBLEM SOLVERS IG#18-19** **\$ 1,000.00**
Melissa Stroupe, 1st Grade Teacher, Centennial Elementary
Hands-on materials help students develop understanding of math concepts and develop problem solving strategies and techniques which can be used in other subject areas as well. Students will learn by experimenting, making mistakes, and learning from them. Game formats will encourage parents to help students reinforce concepts in a purposeful but fun setting.

<p>9. MATH & LITERACY CENTERS IG#18-21</p> <p><i>Crystal Hawkins, Kindergarten Teacher, McGhee Elementary</i></p> <p>Materials for literacy and math centers will help students expand their letter, letter sound, writing, and math knowledge. Activity centers provide opportunities for independent practice, allowing students to develop proficiency at all skill levels.</p>	<p>\$ 999.35</p>
<p>10. HOOKING RELUCTANT READERS IG#18-12</p> <p><i>Marilou Dietz, 5th-6th Grade Looping Teacher, Camelot Elementary</i></p> <p>Graphic novels, both series created in that format as well as classic novels adapted to a graphic format, will be used to encourage struggling readers to read more.</p>	<p>\$ 744.46</p>
<p>11. BOOK NOOKS: ALTERNATIVE SEATING FOR READING & WRITING IG#18-27</p> <p><i>Amy Arlint, 3rd Grade Teacher, Whitman Elementary</i></p> <p>A variety of seating, including bean bags, barstools, and ball chairs will allow students to find places compatible with their individual learning styles in which to complete work during independent reading and writing time.</p>	<p>\$ 708.55</p>
<p>12. ELEMENTARY RESILIENCY COUNSELING GROUPS IG#18-10</p> <p><i>Linda Baldeck, Counselor, Camelot & Webster Elementaries</i></p> <p>Funds will purchase curriculum and materials for implementing resiliency groups in the elementary schools. Groups focus on students' strengths and emphasize positive skill development such as goal setting, problem solving, emotional awareness, healthy choices, managing stress, social and personal competency, and optimism.</p>	<p>\$ 1,000.00</p>
<p>13. 21ST CENTURY CLASSROOM TRANSFORMATION IG#18-08</p> <p><i>Amy Quarry, 8th Grade History Teacher, Sacajawea Jr. High</i></p> <p>Two standing desks and stools will allow students to move around and be comfortable while working in pairs or groups. Traditional classroom desks are too small for many students and are uncomfortable, distracting students from their tasks.</p>	<p>\$ 1,000.00</p>
<p>14. TECHNOLOGY IN THE PHYSICAL EDUCATION CLASSROOM IG#18-22</p> <p><i>Holley White, Physical Education Teacher, McGhee Elementary</i></p> <p>A projector, network adaptor and wireless audio adaptor will enhance units on dance, group fitness, and less common sports such as lacrosse and archery.</p>	<p>\$ 1,000.00</p>
<p>15. BRINGING THE ORCHESTRA TO LIFE IG#18-23</p> <p><i>Bob Wicks, Music Teacher, McGhee & Whitman Elementaries</i></p> <p>Course method books for violin, viola, cello and string bass, along with bows and string sets to ensure all instruments are fully functional, will provide a better learning experience for students, maximize efficiency of instructional time, and help build a quality orchestral group within the district.</p>	<p>\$ 970.79</p>
<p>TOTAL:</p>	<p>\$ 13,237.49</p>