

LEWISTON INDEPENDENT FOUNDATION FOR EDUCATION, INC.
2016 IMPACT GRANTS SELECTED FOR FUNDING

- 1. DUAL CREDIT SCHOLARSHIP PROGRAM IG#16-03** **\$ 1,000.00**
Tammy Hasenoehrl, Guidance Counselor, Lewiston High School
Scholarships will provide partial funding for students who cannot afford the cost of college credits for dual credit classes. The program gives students the opportunity and encouragement to start a college transcript before leaving high school.
- 2. MAKING PVC WIND TURBINES IG#16-08** **\$ 1,000.00**
Dorinda Gilliam, 5th Grade Teacher, Centennial Elementary
Both 5th & 6th Grade students will create working wind turbines using PVC pipe and DC motors. This project will help meet Science Standards in the Energy, Variables, and Simple Machine units.
- 3. LENDING MOTIVATION WITH A BAGGIE BOOK LENDING LIBRARY IG#16-01** **\$ 1,000.00**
Christina Brando-Subis, K-6 Teacher, K-12 Reading Specialist, NWCH
This grant will fund the start-up of a reading center/school-wide lending library. The library will house baggie books leveled to students' reading levels and interests.
- 4. CREATING RESILIENCE TO ENHANCE LEARNING IG#16-11** **\$ 1,000.00**
Thomas O'Brien, School Counselor, Orchards Elementary
"Safe zones" in every classroom (including music and PE) and on the playground will offer soft seating, tactile objects and a small library of books and materials that are research-proven to reduce stress and help a child self-regulate moods and emotions. This will result in increased time spent in class and a decrease in disciplinary actions, resulting in improved academic performance and attendance.
- 5. VOICE AMPLIFICATION DEVICES IG#16-06** **\$ 200.00**
Dawn Melton, Speech 9 Teacher, Jenifer and Sacajawea Junior Highs
Voice amplification devices will be used in 9th Grade Speech classes to help overcome distracting background noise from adjacent classrooms and help all students and the teacher hear and be heard during presentations.
- 6. MENTOR TEXTS IG#16-10** **\$ 993.72**
Dani Bozzuto, 1st – 2nd Grade Looping Teacher, Orchards Elementary
Informational, Narrative, and Opinion texts provide examples of good writing which students read and analyze to see how effective writers write. Students will then apply what they have learned to incorporate good writing practices and techniques into their own material.
- 7. BOOK EXCHANGE CART IG#16-05** **\$ 400.00**
Carolyn Kluss, Librarian, Sacajawea Junior High School
A book exchange cart in the school library will allow students who have lost library privileges due to overdue fines, charges, or lost library cards to nevertheless have a book for required reading. The cart ensures books are available to all students to encourage them to become well-read, literate adults.
- 8. BOOKSHOP READING INTERVENTION PROGRAM IG#16-12** **\$ 1,000.00**
Debbi Baerlocher, 2nd Grade Teacher, Webster Elementary
A reading intervention kit containing assessments, strategies, and research-based instruction materials, as well as technology for data management, daily planning and reporting, will facilitate systematic, research-based interventions for at-risk readers.

<p>9. RHYTHM INSTRUMENTS, MOVEMENT PROPS AND CHILDREN’S LIT IG#16-07 \$ 1,000.00 <i>Jeannette Schwartz, Music Teacher, Camelot Elementary</i> Tubano drums and drumsticks, along with parachutes, ribbons, scarves, and books with texts exhibiting a variety of forms, rhythms, and timbres will be used to help children learn about musical styles, forms, and rhythms.</p>
<p>10. SIPPS INTERVENTION READING MATERIALS FOR SPECIAL ED IG#16-13 \$ 545.50 <i>Nora Mayton, Primary Grades Special Ed Teacher, Webster Elementary</i> Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words (SIPPS) provides sequential, systematic instruction to help students become successful readers.</p>
<p>11. EDUCATIONAL TECHNOLOGY IN THE CLASSROOM IG#16-09 \$ 1,000.00 <i>Amy Kronemann, 3rd Grade Teacher, McGhee Elementary</i> Two Apple i-Pads with accessories and apps will allow students to work independently to strengthen math, reading, and language skills.</p>
<p>12. MUSIC EXPLORATORY IG#16-04 \$ 1000.00 <i>Marchand Duke, Instrumental Music Instructor, Sacajawea Junior High</i> Student exploration and understanding of music will be enhanced by hands on experience learning to play acoustic guitars in the classroom. This adds a new creative dimension to a class which previously entailed reading and listening to music without participating in making it.</p>
<p>13. WORKOUT OF THE DAY (WOD) IG#16-02 \$ 1,000.00 <i>Robin Hechtner, PE Teacher, NWCH</i> Grant will cover a portion of travel and fees for students to participate in a Community based Cross Fit fitness program. In addition to physical development, benefits to students include character development in areas of fairness, trustworthiness, citizenship, caring, respect, and responsibility. Students learn to be self-directed, self-disciplined, and self-controlled; they also discover how to commit to a purpose, accept hard work, and do their best.</p>
<p>TOTAL: \$ 11,139.22</p>